Using the STUDENT INTERVENTION MONITORING SYSTEM (SIMS)

Software to Implement RtI

Outcomes

- Understand how SIMS fits within the context of RtI
- Understand how to access SIMS software
- Learn to navigate through the SIMS software
- Understand how SIMS can be customized by a district to support RtI

Agenda

8:00 Setting the Context for SIMS

8:30 SIMS Overview Demonstration

9:00 Using SIMS: Login & Team Notes

10:15 Using SIMS: Interventions and Progress Monitors

12:00 Lunch

12:45 Using SIMS: Other Enhancements

2:30 Individual Practice

3:30 Wrap Up/ Feedback

Check-In

If your own child's needs were not being met in school, what would you hope the staff would do to help him or her?

Wisconsin's Vision for RtI

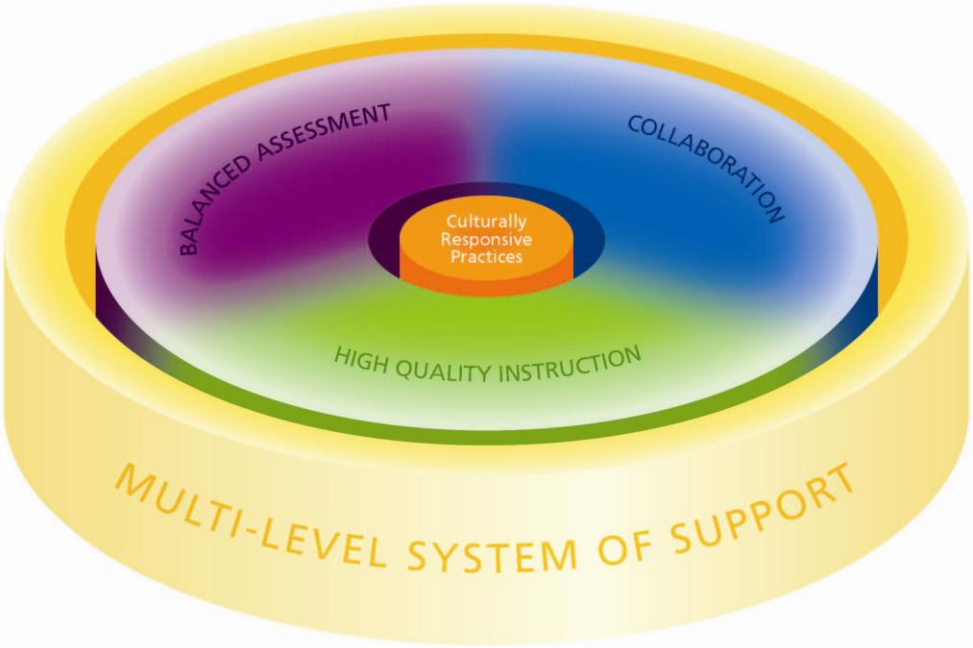
RtI is a process that supports higher levels of academic and behavioral success for all students through:

- **High quality instructional practice**
- **Balanced Assessment (multiple measures) and data analysis**
- **Collaboration**

For more information about RtI from DPI, go to: http://dpi.wi.gov/rti

Wisconsin's Vision for RtI

Model for Increasing Student Success

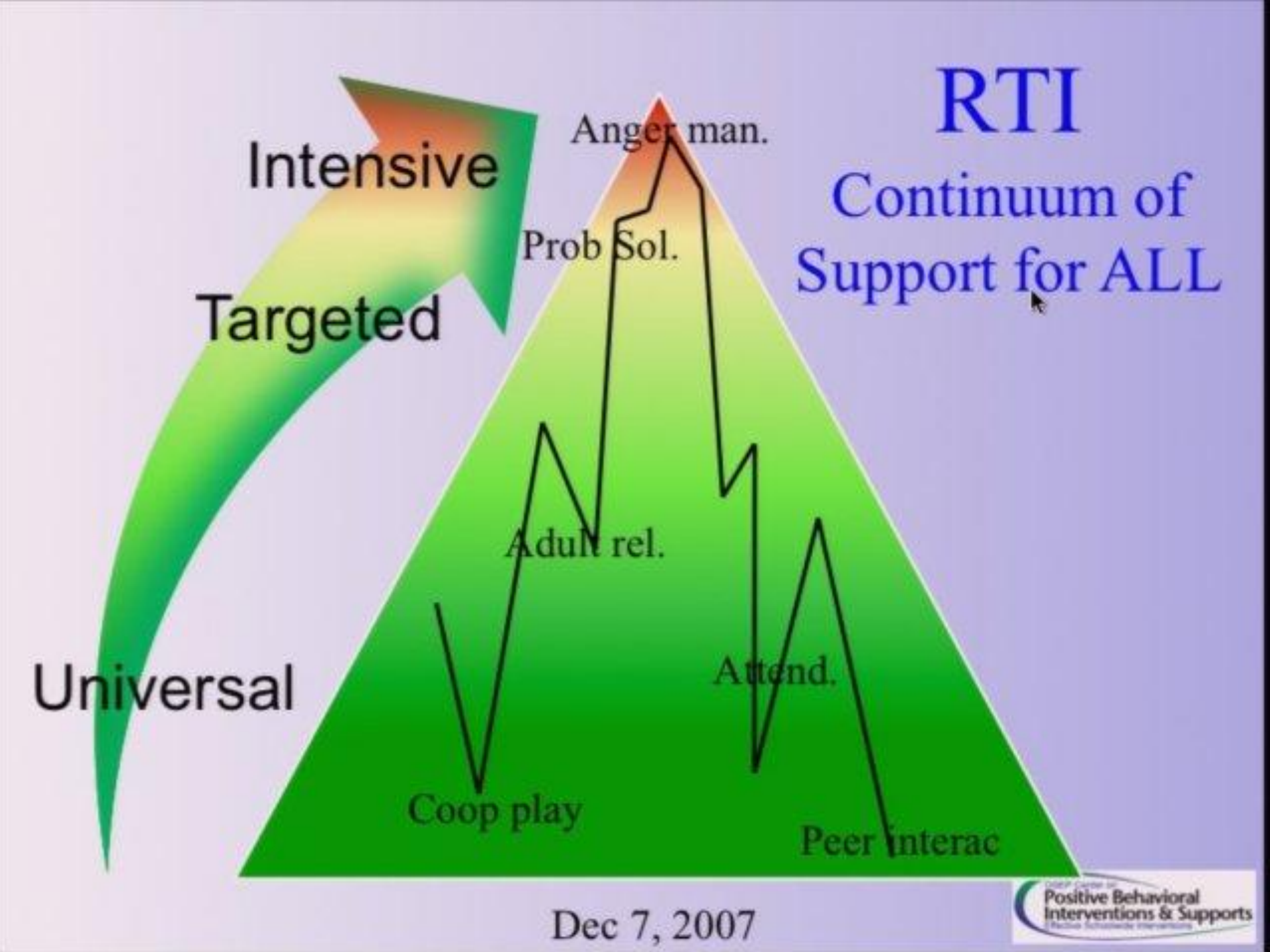


WISCONSIN RtI CENTER

For more information contact:
Contact Information
To Go Here

Funded through the Wisconsin Department of Public Instruction

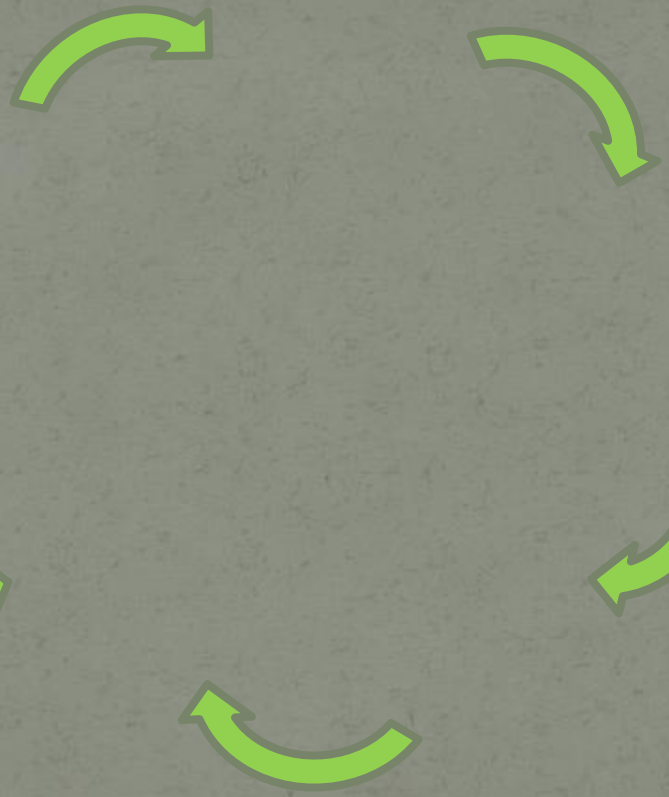
WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION


RTI
Continuum of
Support for ALL
Intensive
Targeted
Universal
Anger man.
Prob Sol.
Adult rel.
Attend.
Coop play
Peer interac
Dec 7, 2007
Positive Behavioral
Interventions & Supports

Principles for implementation

- RtI is for ALL children and ALL educators.
- RtI must support and provide value to effective practices.
- Success for RtI lies within the classroom through collaboration.
- RtI applies to both academics and behavior.
- RtI supports and values value the use of multiple assessments to inform instructional practices.
- RtI is something you do; not necessarily something you buy.
- RtI emerges from and supports research and evidence based practice.

Problem Solving Model



1. Identify the Need/Concern
3. Collect and Analyze Data
3. Develop a Plan
4. Implement the Plan
5. Monitor Progress; Review & Revise the Plan

Purposes of SIMS

- Offers teachers and other staff an easy to use record keeping tool
- Maintains information over time, making it available to other staff
- Increases the success of students

SIMS Stores and Displays Student Data

- **Data from a district's student information system is uploaded into SIMS**

- **Student data is used to support steps in the problem-solving model**

Flags in SIMS

- Indicate that a student's performance in some area should be reviewed
- Create a common threshold across schools and students for review of progress
- Correspond to objectives
- Are established by a district

Icon Legend

Active Intervention

Previously Ended Intervention

Ignored: One or more flags are ignored.

Custom Flag

Team Consultation Request

Team Notes

Attendance:

Behavior:

Math:

Language Arts:

Science:

Social Studies:

Talented/Gifted:

Hover over the flag icon to see specific student data.

Training News

2010-09-16- District Reset

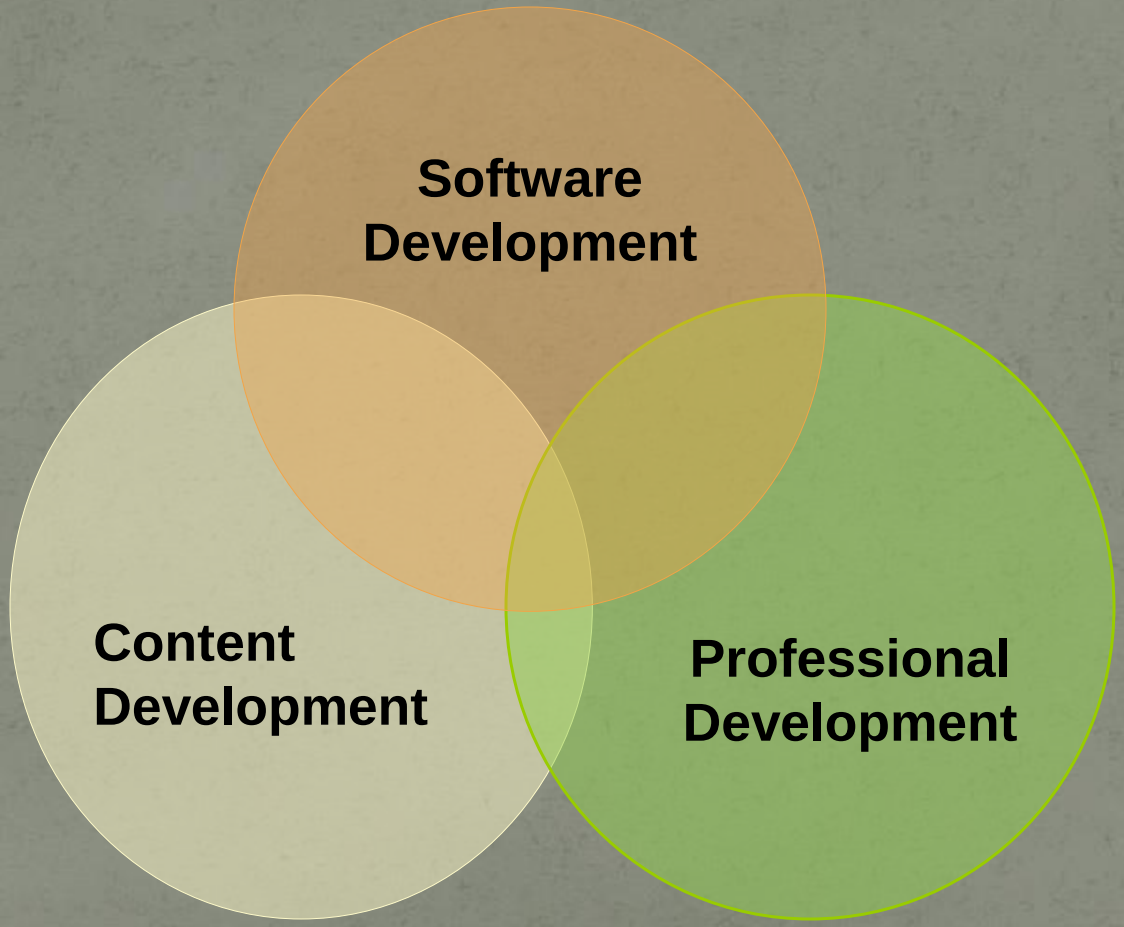
Intervention Organization

Goals		Objectives
Engagement	→	Improved attendance
Learning	→	Proficient Math or LA
Relationships	→	Improved behavior

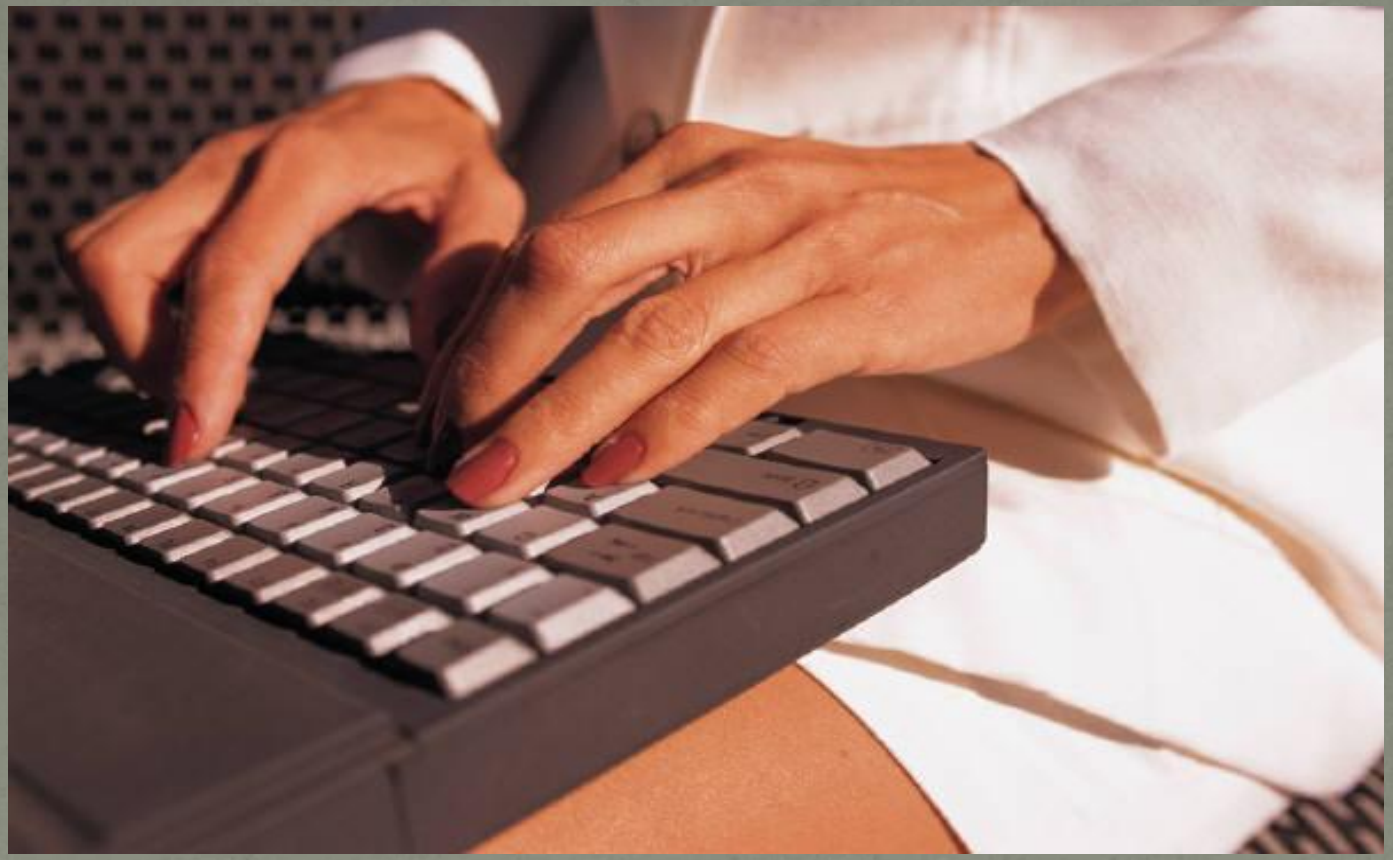
Intervention Organization

- Interventions grouped into categories
- Intervention frequency and duration
- Suggested progress monitoring tool linked to each intervention

Today Is About the SIMS Software



Let's Look at SIMS



SIMS Demonstration Site:
http://sims-open.vegantech.com

Turn and Talk

Think about SIMS and your understanding so far? How do you see this supporting student success in your district?

Steps Toward Implementation

1. **Evaluate district level readiness for RtI**
   - Professional learning communities
   - Core Practices
   - Data-driven decision-making

2. **Determine who needs to be involved in SIMS**
   - School Administrator
   - Local System Administrator
   - Content Builder
   - Users

3. **Create a professional development plan**
   - Initial training
   - Technical assistance
   - Ongoing support

Required Roles for SIMS

School Administrator

- Establishes RtI and SIMS documentation as a priority
- Monitors and supports the use of SIMS at the school level
- Customizes groups within SIMS for the school

Local System Administrator (sets up system)

- Uploads student demographic data, staff data, extended profile information, student data related to flags
- Regularly uploads data updates as determined by district

Content Administrator

- Communicates overall RtI vision across the district
- Creates interventions and progress monitor tools for entire district; sets flag thresholds

User Trainer

- Receives training on how to use SIMS
- Uses SIMS in team meetings
- Enters data and notes on students
- Collaborates with other team members

For More Information

http://dpi.wi.gov/rti/sims2.html

- Jonas Zuckerman
- Sara Halberg
- Mary Jo Ziegler

www.wisconsinRtIcenter.org

- Kathy Ryder
- Heidi Thuli

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